

# MASCOT JUNCTION®

CUSTOM DESIGNED POSTERS, BANNERS & SIGNS



**NEW!**  
Mega-Stickers



It starts here!

# WELCOME AND CONGRATULATIONS!

You are now a Viking, with Viking FRIENDS,  
and are part of our Viking COMMUNITY.

We have Viking rules, and an  
Viking way of doing things.

So when you make a DECISION  
ask, "What would a Viking do?"  
You'll make a good CHOICE,  
get a good RESULT,  
and enjoy a GOOD TIME.

**Every day is  
a GREAT day  
to be a VIKING!**



Welcome Posters

I am a Viking  
through and through!  
As a Viking,  
I pledge to:

Have **PURPOSE**  
Have **RESPECT**  
Have **INTEGRITY**  
Have **DIVERSITY**  
Have **EMPATHY**



Pledge Posters

Mascot Junction specializes in helping schools create mascot-centric climates to support positive behavior and character education programs. We have more than 150 kid-friendly mascots, and more than 15,000 illustrations of those mascots visually demonstrating positive behaviors. We use those illustrations to custom design and print posters, banners and other products for schools like yours.



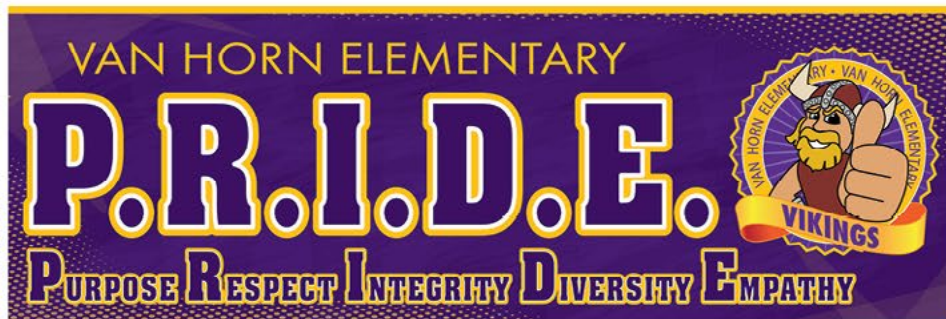
Matrix Posters



Rule Posters



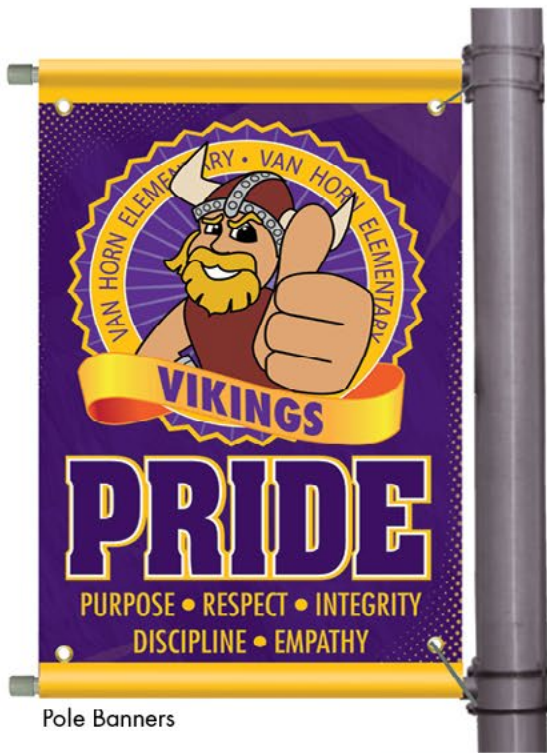
Award Certificate Templates



Theme Banners



Voice Level Posters



Pole Banners



Wall Stickers

Ceiling Signs

Floor Stickers



Window Perfs



Stair Stickers

Wall Stickers



Table Cloth & Runner



Retractable Banner Stands



A-Frame Signs

# Find your mascot at MascotJunction.com

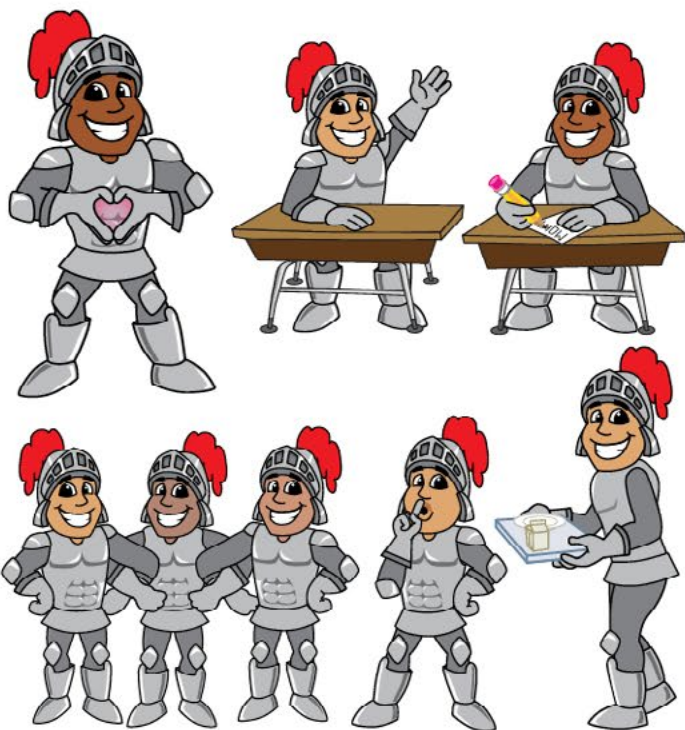


## How we work:

Everything is custom designed for your school.

You get to review, revise and approve everything before we go to press so you get exactly what you want.

We have more than 15,000 illustrations of mascots to teach positive behavior. We use these illustrations to custom design posters, banners and other products.



We have kid-friendly mascots for elementary schools, and graphic mascots/logos for older students.

We are also glad to work with your existing mascot or logo.

## 1. Choose Your Logo:

### A. Cartoon-Style by Mascot Junction



### B. Graphic-Style by Mascot Junction



C. Provided by you. We are glad to work with a logo or mascot provided by you. If you need your mascot or logo redesigned, we are glad to do that too.



## 2. Choose Your Role Models:

Choose the type of role model to visually demonstrate positive behaviors:

### A. Mascot by Mascot Junction



### B. Children



### C. Teenagers



### D. Words only

## 3. Send Us Your Wish List:

Fill out our Planning Guide (download at [mascotjunction.com](http://mascotjunction.com)) and send it back to us so we can work up a quote. No obligation.

Use your quote to generate a PO. We take charge cards too. We begin design work immediately upon receipt.

Be sure to send us your matrix. If you need help with your matrix, download an editable template from our site.

Common acronyms/themes include ROAR, SOAR, PAWS, PRIDE, Be Respectful, Be Responsible, Be Safe and others. We're glad to work with whatever acronym/theme you want.

**Bundle  
& Save!**

**Roll-Out Kits**  
For PBIS, SEL, STEM  
Character Ed

**\$999**

**\$1,999**

**\$2,999**

**\$3,999**

**\$4,999**

Custom bundles available upon request.  
Visit [MascotJunction.com](http://MascotJunction.com) for details.



## FREE Matrix Templates

Download editable matrix Word templates featuring "best practice" language. Also available: STAR, BE BE BE & others.

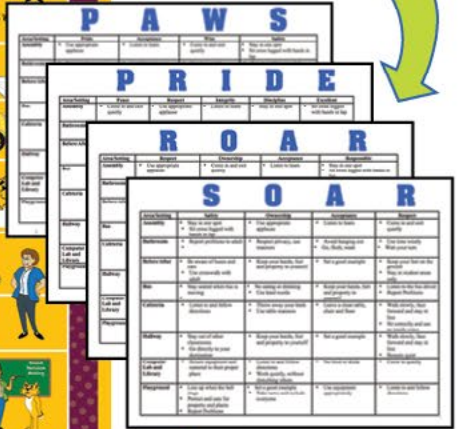
Find at MascotJunction.com  
Look under "FREE Stuff."



# R O A R

	Responsible	Organized	Accepting	Respectful
<b>CAFETERIA</b>	<ul style="list-style-type: none"> <li>Clean up after yourself</li> <li>Stay in your seat with your feet under the table</li> <li>Raise your hand when you need something</li> </ul>	<ul style="list-style-type: none"> <li>Walk at all times</li> <li>Take time to chew your food</li> <li>Only eat your food</li> </ul>	<ul style="list-style-type: none"> <li>Use friendly words</li> <li>Help others when asked to do so</li> </ul>	<ul style="list-style-type: none"> <li>Chew with your mouth closed</li> <li>Keep hands/feet to yourself</li> <li>Use whisper voices</li> <li>Say, "Please and Thank you"</li> </ul>
<b>PLAYGROUND</b>	<ul style="list-style-type: none"> <li>Take care of the playground and play equipment</li> <li>Bring in jackets and toys taken outside</li> <li>Keep the playground clean</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands/feet to yourself</li> <li>Be aware of where your friends are</li> <li>Watch where you are going</li> </ul>	<ul style="list-style-type: none"> <li>Share playground toys and equipment</li> <li>Include everyone</li> </ul>	<ul style="list-style-type: none"> <li>Listen to your teacher</li> <li>Take turns</li> <li>Say "Please and Thank you"</li> </ul>
<b>HALLWAY</b>	<ul style="list-style-type: none"> <li>Stay in line facing front</li> <li>Pick up trash</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Walk facing forward</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Help friends if they fall</li> <li>Smile and wave at others</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands/feet to self</li> <li>Refrain from touching another student's</li> <li>Walk quietly</li> </ul>
<b>RESTROOM</b>	<ul style="list-style-type: none"> <li>Keep water and trash off of the floor</li> <li>Flush after use</li> <li>Wash your hands</li> </ul>	<ul style="list-style-type: none"> <li>Walk instead of run</li> <li>Keep hands/feet to self</li> <li>Watch for water on the floor</li> </ul>	<ul style="list-style-type: none"> <li>Give everyone privacy</li> <li>Wait patiently for your turn</li> </ul>	<ul style="list-style-type: none"> <li>Stay in your own stall</li> <li>2 squirts of soap</li> <li>2 paper towels</li> <li>Use a low voice level</li> <li>Listen to the bus driver</li> </ul>
<b>BUSES</b>	<ul style="list-style-type: none"> <li>Face the front of the bus</li> <li>Report dangerous behavior to driver</li> <li>Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>Stay in your seat</li> <li>Keep hands/feet to yourself</li> <li>Walk on and off the bus</li> </ul>	<ul style="list-style-type: none"> <li>Make room for others</li> </ul>	
<b>ASSEMBLIES</b>	<ul style="list-style-type: none"> <li>Report to assigned areas</li> <li>Keep the area clean</li> <li>Take your things with you</li> <li>Return to your class promptly</li> </ul>	<ul style="list-style-type: none"> <li>Remain seated in the proper way</li> <li>Walk when entering and exiting</li> </ul>	<ul style="list-style-type: none"> <li>Keep an area available for smaller students/students with special needs</li> </ul>	<ul style="list-style-type: none"> <li>Listen quietly</li> <li>Pay attention</li> <li>Participate when asked</li> <li>Applaud appropriately</li> </ul>
<b>COMPUTER LAB/IPADS</b>	<ul style="list-style-type: none"> <li>Sit in your assigned seat</li> <li>Notify teacher of damage/technical issues</li> <li>No food or drinks</li> </ul>	<ul style="list-style-type: none"> <li>Remain seated with device</li> <li>Use only school approved websites</li> <li>Keep your password private</li> </ul>	<ul style="list-style-type: none"> <li>Wait patiently for help</li> <li>Give everyone privacy</li> </ul>	<ul style="list-style-type: none"> <li>Listen to your teacher</li> <li>Use only your assigned device</li> <li>Take care of school property</li> </ul>
<b>LIBRARY</b>	<ul style="list-style-type: none"> <li>Take good care of your books</li> <li>Return borrowed books</li> </ul>	<ul style="list-style-type: none"> <li>Librarian must be present to enter</li> <li>Ask for help to reach the top shelf</li> </ul>	<ul style="list-style-type: none"> <li>Be patient</li> <li>Take your turns</li> </ul>	<ul style="list-style-type: none"> <li>Listen to the Librarian</li> <li>Use your whisper voice</li> </ul>
<b>CLASSROOM</b>	<ul style="list-style-type: none"> <li>Sit in your assigned seat</li> <li>Do your own part in groups</li> <li>Keep your desk and area clean</li> </ul>	<ul style="list-style-type: none"> <li>Keep your chair pushed in</li> <li>Sit on your bottom</li> <li>Walk instead of run</li> <li>Four chair legs on the floor</li> </ul>	<ul style="list-style-type: none"> <li>Help others if they spill something</li> <li>Give everyone a chance to answer</li> </ul>	<ul style="list-style-type: none"> <li>Listen to your teacher</li> <li>Work quietly</li> <li>Raise your hand for permission</li> </ul>

C-06-A





## BETHLEHEM ELEMENTARY

	Be Respectful	Be Responsible	Be Safe
<b>Hallway</b>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>
<b>Restroom</b>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>

C-06-B



## S.O.A.R

	SAFETY	OWNERSHIP	ACCEPTANCE	RESPECT & RESPONSIBILITY
<b>ASSEMBLY</b>	<ul style="list-style-type: none"> <li>Stay in your seat</li> <li>Use the aisle as a walkway</li> <li>Use the stairs properly</li> </ul>	<ul style="list-style-type: none"> <li>Use the appropriate language and voice volume</li> <li>Use the appropriate language and voice volume</li> </ul>	<ul style="list-style-type: none"> <li>Listen to your teacher</li> <li>Set a good example</li> </ul>	<ul style="list-style-type: none"> <li>Come in and exit quietly</li> <li>Be positive</li> </ul>
<b>BATHROOMS</b>	<ul style="list-style-type: none"> <li>Report problems to staff</li> <li>Use water &amp; paper towels properly</li> <li>Use equipment properly</li> </ul>	<ul style="list-style-type: none"> <li>Report problems to staff</li> <li>Use water &amp; paper towels properly</li> <li>Use equipment properly</li> </ul>	<ul style="list-style-type: none"> <li>Report problems to staff</li> <li>Use water &amp; paper towels properly</li> <li>Use equipment properly</li> </ul>	<ul style="list-style-type: none"> <li>Report problems to staff</li> <li>Use water &amp; paper towels properly</li> <li>Use equipment properly</li> </ul>

C-06-E



## WHIPPLE RANCH ELEMENTARY

	BE SAFE	BE KIND	BE RESPECTFUL	BE RESPONSIBLE
<b>UNIVERSAL RULES</b>	<ul style="list-style-type: none"> <li>Follow report from all staff members</li> </ul>	<ul style="list-style-type: none"> <li>Be kind to everyone</li> </ul>	<ul style="list-style-type: none"> <li>Be respectful to everyone</li> </ul>	<ul style="list-style-type: none"> <li>Be responsible to everyone</li> </ul>
<b>HALL RULES</b>	<ul style="list-style-type: none"> <li>Walk quietly, feet forward</li> <li>Use the right side of the hall</li> <li>Stay at corners</li> </ul>	<ul style="list-style-type: none"> <li>Be kind to everyone</li> </ul>	<ul style="list-style-type: none"> <li>Be respectful to everyone</li> </ul>	<ul style="list-style-type: none"> <li>Be responsible to everyone</li> </ul>

C-06-C



## ROAR

	RESPECTFUL	OWNERSHIP	ACCOUNTABLE	RESPONSIBLE
<b>Hallway</b>	<ul style="list-style-type: none"> <li>Keep hands and feet to self</li> <li>Stay quiet, close on</li> <li>Use the stairs properly</li> </ul>	<ul style="list-style-type: none"> <li>Use the appropriate language and voice volume</li> <li>Use the appropriate language and voice volume</li> </ul>	<ul style="list-style-type: none"> <li>Use the appropriate language and voice volume</li> <li>Use the appropriate language and voice volume</li> </ul>	<ul style="list-style-type: none"> <li>Use the appropriate language and voice volume</li> <li>Use the appropriate language and voice volume</li> </ul>


C-06-F



## F E E L S

	Feels Safe	Respectful & Responsible	Ethical	Encouraging
<b>CLASSROOM</b>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>
<b>CAFETERIA</b>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>
<b>BUS</b>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>
<b>HALLWAY/OFFICE (END OF DAY)</b>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>
<b>RESTROOM</b>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>
<b>EXTRACURRICULAR TRIP (ENDING TRIP)</b>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>
<b>RECESS/PLAYGROUND</b>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>

C-06-D



## WINDERMERE MUSTANGS

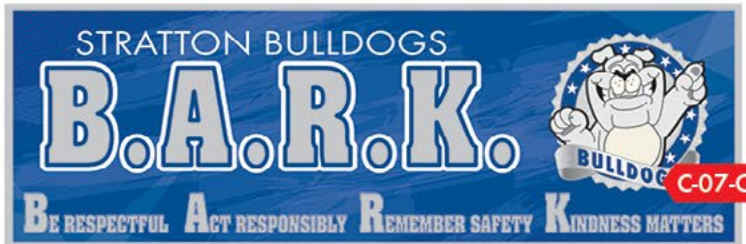
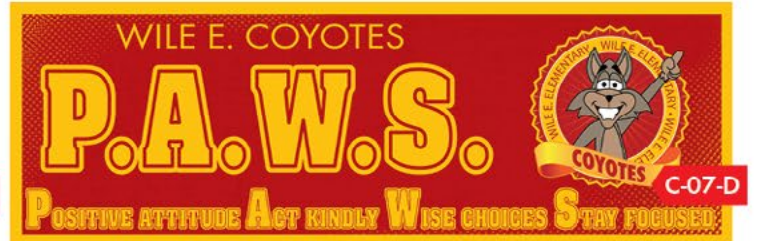
	BE SAFE	BE RESPONSIBLE	BE KIND
<b>HALLWAYS</b>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>
<b>CAFETERIA</b>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>
<b>ASSEMBLIES</b>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>
<b>RESTROOMS</b>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>
<b>PLAYGROUND</b>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>
<b>BUS</b>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>	<ul style="list-style-type: none"> <li>Walk on the right side of the hall</li> <li>Keep hands/feet to yourself</li> <li>Use the stair railing</li> </ul>

C-06-G



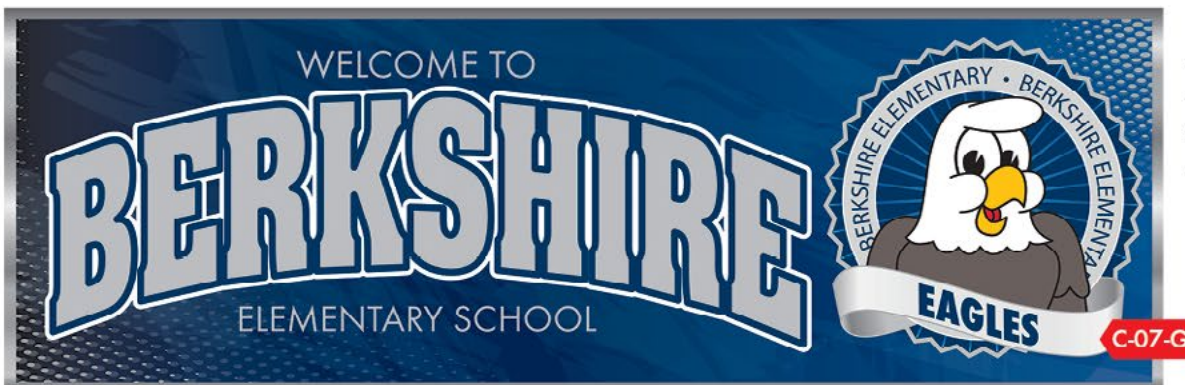
## Theme Banners

Custom designed to reflect your PBIS theme or character education core values.



## Welcome Banners

Welcome banners are available for both PBIS and character education schools. See Welcome Posters on page 10.



This is our "Simple" style of welcome banner.

# Rules/Expectations Posters & Banners

**CAFETERIA** RULES/EXPECTATIONS

**BELTON ELEMENTARY BOBCATS** VOICE LEVEL 2

**R**ESPECTFUL

- Walk
- Sit at your assigned table
- Keep your hands, feet, and objects to self

**O**RGANIZED

- Remember your lunch
- Know your student ID number
- Sit at your assigned table

**A**CHIEVE GOALS

- Learn cafeteria expectations
- Learn how to recycle

**R**ESPECTFUL

- Follow adult directions
- Use quiet voices
- Wait to be dismissed

**C-08-A**

Rule Posters are customized with your words, your theme, your mascot and your school colors. And you get to review, revise and approve everything before it's printed to ensure you get exactly what you want.

Voice level graphics are a popular addition to rules posters.

Acronyms are customized for you. ROAR, SOAR, PAWS, PRIDE or whatever you want.

Mascot used as role model to visually demonstrate positive behaviors.

Spanish and dual language versions available.

Rules/expectations are customized for you.

**Hallway/Pasillo** RULES/EXPECTATIONS

**RIVERWOOD ELEMENTARY RASCALS**

**Be Respectful/Sé Respetuoso**

- Level 0 voice
- Nivel de voz 0
- Keep hands, feet, and objects to self
- Mantén manos, pies y objetos controlados
- Quiet feet
- Pies quietos

**Be Responsible/Sé Responsable**

- Go directly to your destination
- Ve directo a tu destino
- Ignore distractions
- Ignora las distracciones

**Be Safe/Mantente Seguro**

- Stay to the right
- Mantente a la derecha
- Keep body facing forward
- Mantén el cuerpo viendo al frente
- Walking feet
- No correr

**C-08-C**

**RESTROOM** RULES/EXPECTATIONS

**STALLIONS** VOICE LEVEL 0-1

**PATCH ELEMENTARY**

**S**TRIVE TO DO YOUR BEST

- Take care of personal needs quickly

**T**AKE RESPONSIBILITY

- Keep restroom neat
- Flush
- Conserve water and paper towels

**A**LWAYS WORK TOGETHER

- Be a role model
- Take turns
- Use quiet voices

**R**ESPECT YOURSELF AND OTHERS

- Respect the privacy of others
- Wash your hands with soap

**C-08-B**

We are glad to work with your logo/mascot if you don't want to use one of ours.

Children can be used instead of your mascot to demonstrate positive behaviors.

For older students, graphic-style illustrations of teenagers can be used as role models, or posters can be design with words only.

**HALLWAY & STAIRS** RULES & EXPECTATIONS

**MOUNT PLEASANT MIDDLE SCHOOL** MTL PLEASANT OILERS

**T**OTAL RESPECT

- Respect all property and personal space
- Walk quietly
- Take pride in the appearance of the building

**E**FFORT & OWNERSHIP

- Get your materials and walk directly to your destination
- Keep your locker organized
- Must have a pass if it is not passing time
- Use appropriate language

**A**TTITUDE

- Use quiet greetings
- Encourage and support positive behaviors
- Help others

**M**ENTAL & PHYSICAL SAFETY

- Walk on the right and keep moving
- Keep hands and feet to yourself
- Keep your locker closed and locked when not in use

**C-08-D**



**OFFICE** RULES/EXPECTATIONS

**REDWOOD ELEMENTARY EAGLES**

**SAFETY**

- Walk in quietly by yourself

**OWNERSHIP**

- Use complete sentences

**ACHIEVEMENT**

- Take care of business quickly

**RESPECT**

- Use respectful language
- Voice level: 1

**C-09-A**

**CLASSROOM** RULES/EXPECTATIONS

**PANORAMA MIDDLE SCHOOL COUGARS**

**RESPECT**

- Treat others and materials with care
- Always walk
- Keep hands, feet and objects to yourself
- Use kind words
- Wait your turn to speak

**ORGANIZATION**

- Come ready to learn with supplies
- Arrive on time
- Personal technology put away

**ACHIEVEMENT**

- Try your best
- Stay on task
- 100% effort and participation
- Actively engage in your learning
- Track your academic progress

**RESPONSIBILITY**

- Pay attention to your teacher
- Follow instructions
- Use kind words and actions
- Raise your hand to speak
- Leave all food in locker
- Be accountable for your actions

**C-09-B**

**CLASSROOM** RULES/EXPECTATIONS

**MORTON ELEMENTARY PANTHERS**

**PERSONAL BEST**

- Positive contribution and give your best effort

**ACCEPT & RESPECT OTHERS**

- Treat others kindly

**WISE CHOICES**

- Keep materials organized and be prepared for learning

**STAY SAFE**

- Follow directions the first time given

**C-09-C**

**TECHNOLOGY** RULES/EXPECTATIONS

**BIRCH GROVE INTERMEDIATE BULLDOGS**

**BULLDOG SAFE**

- Walk
- Carry device closed with two hands
- Log off when finished

**BULLDOG RESPONSIBLE**

- Keep away food and liquids
- Use only approved sites
- Handle with care

**BULLDOG RESPECTFUL**

- Properly plug in Chromebooks
- Put away headphones
- Use headphones when sound is on at an appropriate level

**C-09-D**

**CAFETERIA** RULES/EXPECTATIONS

**PANAMA ELEMENTARY YELLOWJACKETS**

**STAY SAFE**

- Don't share food
- Keep hands to yourself
- Stay seated until dismissed

**TAKE RESPONSIBILITY**

- Sit in assigned area
- Eat your meal in a timely manner
- Clean up after yourself

**INSTILL INTEGRITY**

- Use good manners
- Have polite conversations
- Include other students

**NEVER GIVE UP!**

**GIVE RESPECT**

- Listen to adults
- Wait your turn
- Use quiet/lowed voices

**C-09-E**

**ARRIVAL & DISMISSAL** Rules, Behavior Interventions & Support

**ROY CLOUD THUNDERBOLTS** VOICE LEVEL 1

**BE SAFE**

- Ask a teacher on duty if you need help.
- Keep hands and feet to yourself.
- Go to the office if you are not picked up on time.

**BE RESPECTFUL**

- Follow adult directions right away.
- Use quiet voices until the school day is over at 2:50PM.
- Follow the same school rules as during the school day.

**BE RESPONSIBLE**

- Arrive and leave on time.
- Line up when the first bell rings.
- Keep all materials in your backpack until you get to your classroom

**C-09-F**

**HALLWAY** RULES/EXPECTATIONS

**WESTMINSTER WARRIORS**

**BE RESPONSIBLE**

- Walk
- Keep your hands, feet, and objects to self
- Eyes and body forward

**BE SAFE**

- Stay to the right
- Walk with a purpose
- Must have a pass

**BE RESPECTFUL**

- Respect property
- Honor others' personal space
- Voices off

**C-09-G**

**ARRIVAL/DISMISSAL** RULES/EXPECTATIONS

**RUTH BARKER MIDDLE SCHOOL BRUINS**

**RESPECTFUL**

- Listen to adult directions
- Be on time to class

**RESPONSIBLE**

- Take care of equipment
- Put equipment away and clean up
- Dress for weather

**SAFE**

- Stay in allowed areas
- Use equipment appropriately

**Voice Level 0-1: Silent/Quiet Talking**

**C-09-H**

**SCIENCE LAB** RULES/EXPECTATIONS

**PINE FOREST ELEMENTARY STINGERS**

**SUCCESSFUL**

- Listen and follow directions
- Complete assignments
- Have a positive attitude

**WINNING ATTITUDE**

- Use kind language
- Listen to the ideas of others
- Persevere
- Celebrate others

**ACCOUNTABLE**

- Be responsible for actions
- Think before I speak or act
- Be prepared

**RESPECTFUL**

- Total body listening
- Be kind
- Work cooperatively

**MOTIVATED**

- Do my best work
- Focus on my job

**C-09-J**

**PLAYGROUND** RULES/EXPECTATIONS

**N.E.W. ACADEMY CANOGA PARK DOLPHINS** VOICE LEVEL 2-4

**WE ARE SAFE**

- Follow game rules
- Keep hands and feet to yourself
- Listen to adults
- Walk to and from the playground and around play areas
- Be visible to adults at all times

**WE ARE RESPECTFUL**

- Be kind
- Share
- Take turns
- Use your words
- Be a friend

**WE ARE RESPONSIBLE**

- Follow directions
- After whistle blows 3 times, use the restroom

**C-09-K**

**LUNCHROOM** RULES/EXPECTATIONS

**WESTVIEW LOWER ELEMENTARY SPARTANS**

**BE SAFE**

- Walk on the lines, feet and objects to myself
- Walk on, close up and line up on time
- Wait for the signal to start
- Wait for permission before leaving the table

**BE PREPARED**

- Walk to the table, line up and make sure my lunchbox is in the first locker
- Remember to use the line to the lockers
- Walk to the line and wait for my turn
- Walk to the line and wait for my turn
- Walk to the line and wait for my turn

**ACHIEVE YOUR GOALS**

- Walk to the line
- Walk to the line and wait for my turn
- Walk to the line and wait for my turn

**BE RESPECTFUL**

- Walk to the line and wait for my turn
- Walk to the line and wait for my turn
- Walk to the line and wait for my turn

**BE ON TIME**

- Walk to the line and wait for my turn
- Walk to the line and wait for my turn
- Walk to the line and wait for my turn

**OWN YOUR BEHAVIOR**

- Walk to the line and wait for my turn
- Walk to the line and wait for my turn
- Walk to the line and wait for my turn

**C-09-L**

**BUS** RULES/EXPECTATIONS

**ROSSITER ELEMENTARY WE ARE ROSSITER ROYALS** VOICE LEVEL 0-1

**RESPONSIBLE**

- Walk
- Keep your hands, feet, and objects to yourself
- Report problems to an adult

**SAFE**

- Check in with driver
- Buckle your seat belt
- Stay in your seat

**RESPECTFUL**

- Use quiet voices
- Follow all rules

**C-09-M**

## Welcome Posters



For older students. While most samples shown are for younger students, we also custom design products for high schools.



Written for character education schools, this welcome message refers to your code of conduct and good decision making.



Written for PBIS schools, this welcome message refers to rules targeting positive behavior.

## Pledge Posters



Use one of our pledges or give us your own and we'll create a poster featuring your mascot saying the pledge.

## Voice Level Posters

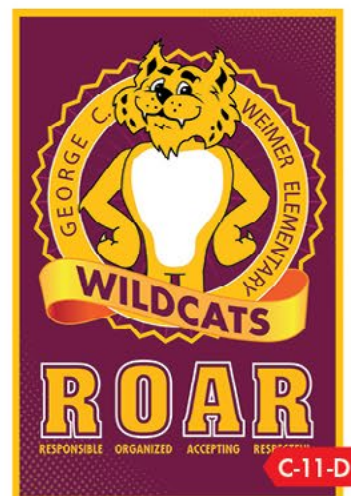
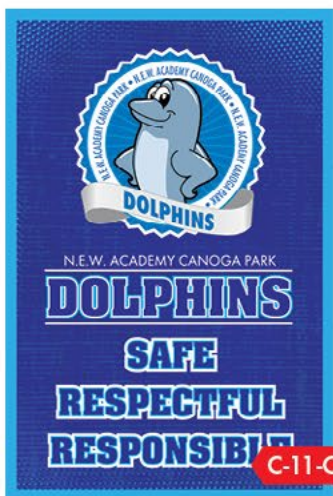
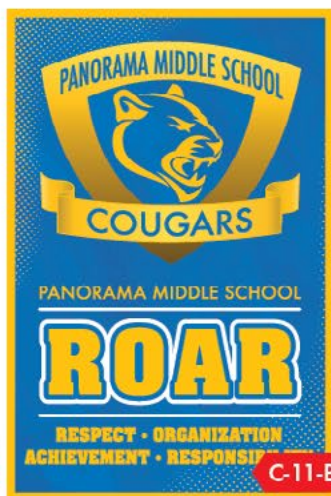
Choose from several ways to convey voice levels:

- Hand signals by human
- Children demonstrating
- Hand signals by your mascot

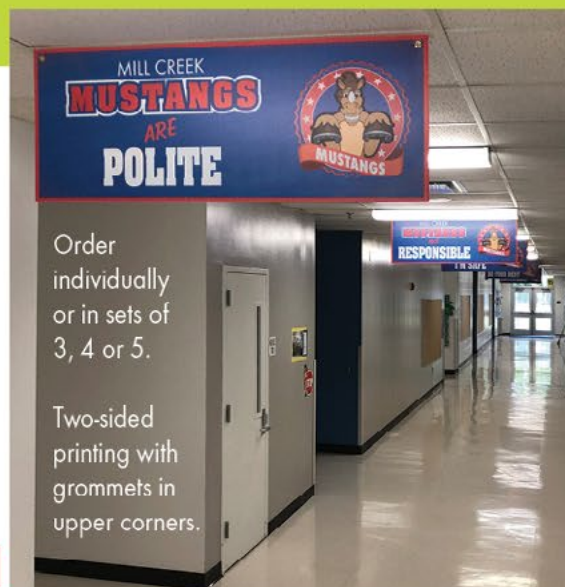
All posters are customized with your words.



## Theme Posters, Banners & Plaquettes

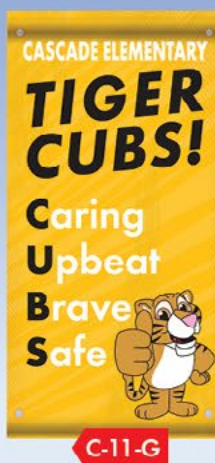
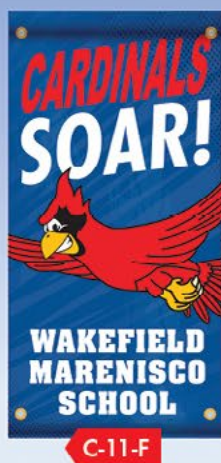


## Ceiling Signs



## Pole Banners

- Two-sided printing
- Universal mounting system w/poles & brackets
- Variety of sizes available



# Culture Transformation

Transforming your school culture is a lot easier when you use your mascot as the common thread that holds everything, and everybody, together.

## Anti-Bullying Poster



Create a culture where students are accepting, empathetic and supportive.

## Community of Character Poster



For Schools Of Character. Also see our Word Cloud Posters.

## Word Cloud Posters



## Feel Good Posters



Leverage strong positive emotional rewards for making good decisions and acting consistent with your school's culture.

## Superpower Poster

**I AM AN EAGLE**  
**MY SUPERPOWER IS LEARNING!**

My brain fires 20 million billion times every second.

My brain transmits information up to 268 miles per hour.

My brain's memory capacity is one quadrillion bytes - about the same amount needed to store the entire internet!

My brain craves mental stimulation. It hungers for knowledge.

I have a "second brain" in my intestines that contains 100 million neurons. I trust my gut!

My brain contains roughly 86 billion brain cells.

My brain generates nearly 25 watts of power while I am awake - enough to light a light bulb.

Half of my energy goes to fueling my brain.

I could make every phone ring around the globe using a piece of my brain the size of a pea.

A piece of my brain the size of a grain of sand contains 100,000 neurons and 1 billion synapses.

**MY BRAIN GETS STRONGER EVERY TIME I LEARN!**

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Factoids like "My brain fires 20 million billion times every second," help students realize their incredible potential.

## Calm Down Poster

**CALM DOWN**

HOW TO

Start Here! Finish Here!

- 1 Spread your fingers of one hand.
- 2 Start tracing on the left side of your hand.
- 3 Breathe in through your nose as you trace up the first finger.
- 4 Breathe out through your mouth as you trace down the other side of the finger.
- 5 Repeat slowly for all five fingers.

And remember - you have Bulldog friends who care about you.

**C-13-F**

Use your mascot to teach a simple technique for calming down.

## What Would Poster

**WHAT WOULD A SPARTAN DO?**

**C-13-D**

Great for improving decision making. Gives kids a visual and engaging framework they can relate to - their mascot!

## Hallway Street Signs

- Choose from plastic (indoor) or aluminum (outdoor)
- Fully customized with your words & colors
- Features your mascot
- 24" x 6"
- Save when you buy a set of 26 signs
- Standard signs are printed on one side.
- Optional two-sided printing with wall mounting brackets



C-14-A

## A-Frame Signs

These dual purpose signs can feature a dry-erase surface on one side for welcoming guest to special events, and a permanent message/graphics on the reverse side. A popular choice is to feature safety rules for the drop-off and pick-up area, so you can place them on the sidewalk, where everyone can see them. Extra inserts are available.



C-14-B

C-14-C

C-14-D

## Feather Flags



C-14-E

- 14 feet tall
- Single-sided or double-sided
-

## Table Cloth & Runner Combo

Table cloth and printed runner included.  
6 ft and 8 ft available



C-15-A



C-15-B



C-15-C

Choose from 6 colors of table cloths. Runner is printed in full color and custom designed for you.



## X-Stands



C-15-D

The X-Stand bundle comes with 3 interchangeable inserts. Extra inserts available.

## Banner Stands



C-15-E

Banner stands are a larger, more substantial alternative to X-stands.

## Photo Backdrops



C-15-F



C-15-G



- Great for photo booths
- A big hit at any event
- Reward students and classes with selfie ops
- Reinforce your core values
- Build a strong sense of community and inclusion

- Sold individually, or in sets of 10 (five two-sided boards)
- Customized with your words & colors
- Features your mascot or logo
- Includes Photo Bombies (mascot heads)
- Printed on corrugated plastic (Coroplast)
- 24" x 24"

## Holiday/Celebration Set



C-17-A

## Photo Bombies



You get one Photo Bombie with each individual customized Selfie Frame.

You get 5 with each set of 10 Selfie Frames.

Additional Photo Bombies are sold in sets of 12.



C-17-B

Printed on corrugated plastic (Coroplast)

## Cut-Out Standees

- Great for photo booths
- Welcome visitors in your lobby
- Reward students with photo ops
- Reward classrooms with mascot visits
- Travels easily from classroom to classroom
- Create a strong sense of community

- Choose from 160+ mascots!
- Folding stand on back
- Easy to set-up
- Made of 1/4" thick foam core
- Size varies according to mascot



Folding stand  
on back

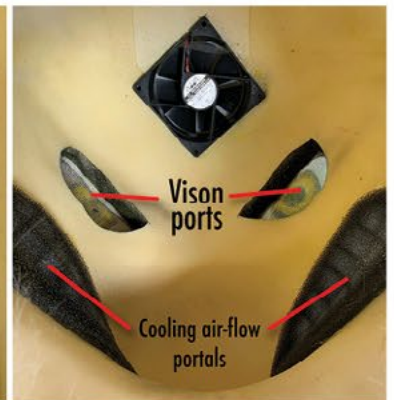
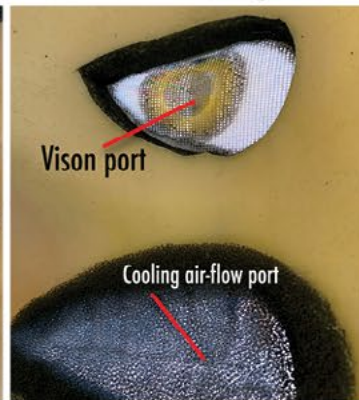
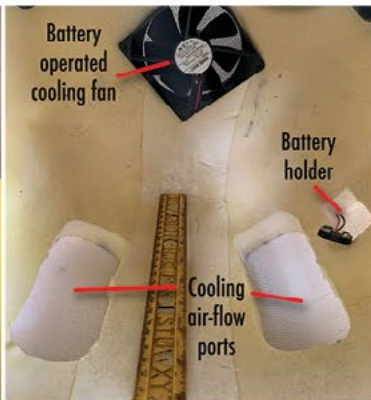


## Costumes & Accessories

### Our Costumes:

- Have good ventilation.
- Come with a cooling fan.
- Have good vision panels.
- Are made in America.
- Replacement parts (shoes, feet, hands) are available.

Furry costumes are warm, so we highly recommend getting the Cooling Kit (Vest, Cap, Gel Inserts and Carrying Case).



### Accessory Bundle Includes:

- Upgrade to Outdoor Parade Shoes/Feet
- Cooling Vest
- Cooling Cap
- Cooling Kit Carrying Case
- Deluxe Costume Tote Bag



### Cooling Vest

- Removable Cooling Gel Cells
- Adjustable-Size
- Hook & Loop Straps
- Front Zipper



## Reduce incidents of bullying as much as 90%.

In a recent study, one inner-city school documented the impact of decorating their restrooms with positive messages, and the results were astounding. Incidents of bullying were primarily occurring in the restrooms. Over the course of one semester, administrators reported 32 incidents. During the holiday break, they decorated each restroom with positive affirmations and cheerful designs. The following semester, they documented one single incident of bullying in the same areas - more than a 90% decline in incidents. Since then, the school expanded its positive messaging into stairwells and is seeing similar positive results throughout the entire school.

Standard size is 24" x 6" to fit most restroom stall doors.  
Custom sizes available upon request.

Door Decal Set 1 **C-20-A**



Door Decal Set 2 **C-20-B**



# Positive Message Stickers for Walls, Floors & Doors

- Transform your school climate
- Reduce incidents of bullying
- Create a positive learning environment
- Customized with YOUR mascot
- 3 sizes available
- For walls, floors and doors
- Die-cut for easy application



Positive Message Stickers are printed on one sheet but die cut for easy application. Choose from three sizes: Standard, Large or Jumbo. Use the chart below to see the finished sized of each individual sticker.



## Size Chart

Standard: 13.5" x 8" Large: 20" x 12" Jumbo: 27" x 16"	Standard: 12" x 7" Large: 18" x 10.5" Jumbo: 24" x 14"	Standard: 10.5" x 8" Large: 15.5" x 12" Jumbo: 21" x 16"	Standard: 6.5" x 11.5" Large: 10" x 18" Jumbo: 13" x 23"
Standard: 6.75" x 9" Large: 10" x 13.5" Jumbo: 13.5" x 18"	Standard: 8" x 9" Large: 12" x 13.5" Jumbo: 16" x 18"	Standard: 11.5" x 7.75" Large: 17.5" x 15.5" Jumbo: 23" x 15.5"	Standard: 12" x 3.5" Large: 18" x 5" Jumbo: 24" x 7"
Standard: 10.5" x 7" Large: 15.75" x 10.5" Jumbo: 21" x 14"	Standard: 13" x 7" Large: 20.5" x 10.5" Jumbo: 26" x 14"	Standard: 7.25" x 7.25" Large: 11" x 11" Jumbo: 14.5" x 14.5"	Standard: 13.5" x 5" Large: 20.25" x 7.5" Jumbo: 27" x 10"
Standard: 15.5" x 5.5" Large: 23" x 8" Jumbo: 31" x 11"			

## Wall, Floor & Stair Stickers



### Brick Sticker

Heavy-duty aluminum foil material with special adhesive for rough building materials like brick and concrete.

## BE THE "I" IN KIND Wall Stickers & Banners

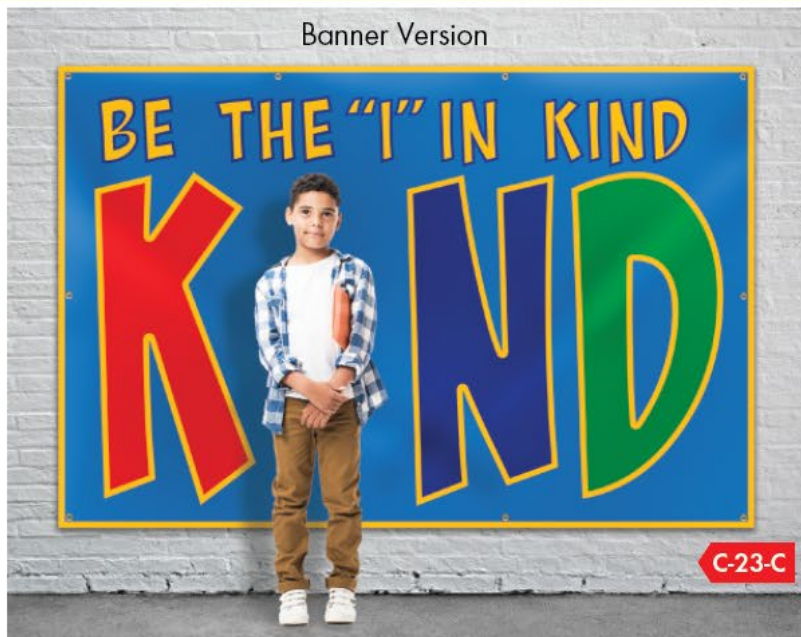
Customized in your school colors!

Wall Sticker Version



C-23-B

Banner Version



C-23-C

## Wall Talkers Dry Erase Wall Stickers



Put a dry-erase message virtually anywhere, indoors or outdoors. 36" x 18" wall sticker features your mascot & school colors.

- Welcome guests
- Redirect pedestrian traffic
- Post notices
- Post daily messages
- Post special announcements

## Window Perfs An extra layer of security!



C-23-A

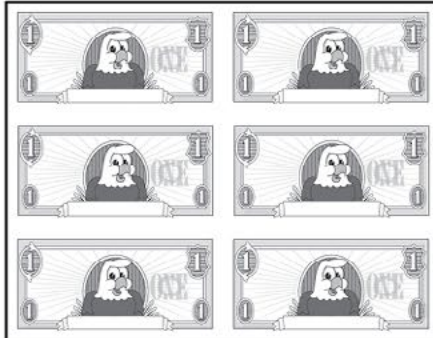
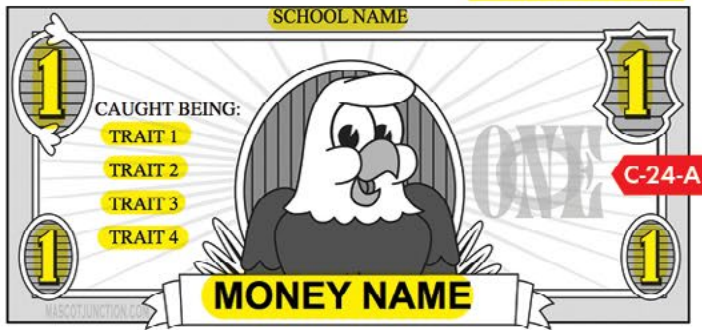
**You can see out... but they can't see in!**

Custom designed for you. Easy to install.

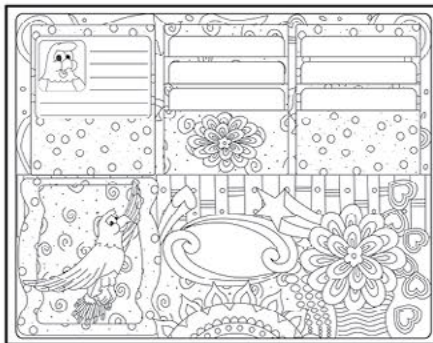
Watch our installation tutorial video at [MascotJunction.com](http://MascotJunction.com)

## Gotcha Rewards

### Editable Fields



Template includes 6 bills to a page

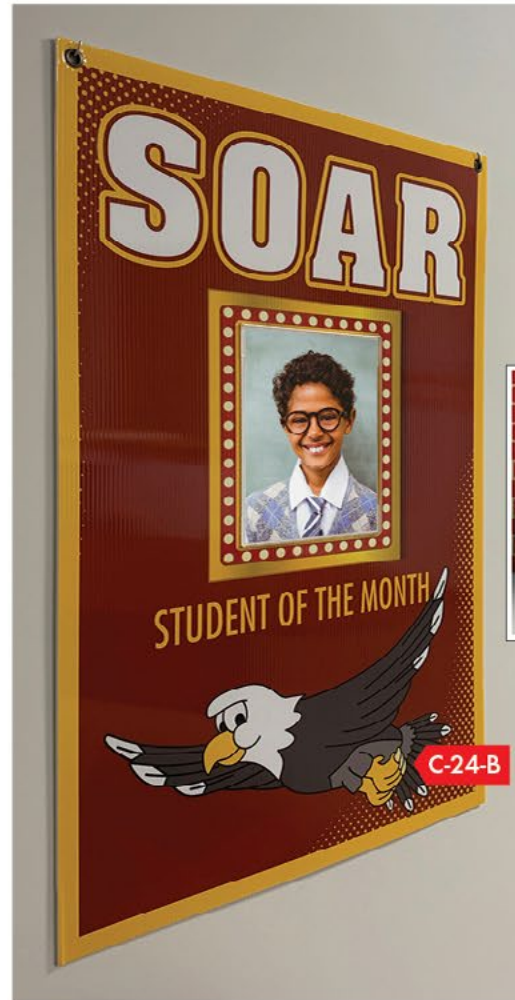


Choose from a FREE \$1 template featuring the mascot of your choice, or from an editable template with denominations of \$1, \$5, \$10, \$20 and \$50, along with 3 foldable wallets to help students keep their Gotcha Rewards organized. Purchase and download the editable templates through our online shopping cart for \$25.

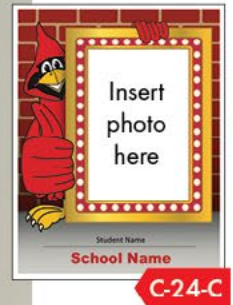
Wallet folds in half.  
3 designs included.

## Photo Recognition Marquees

Choose from two types of Photo Recognition Marquees.



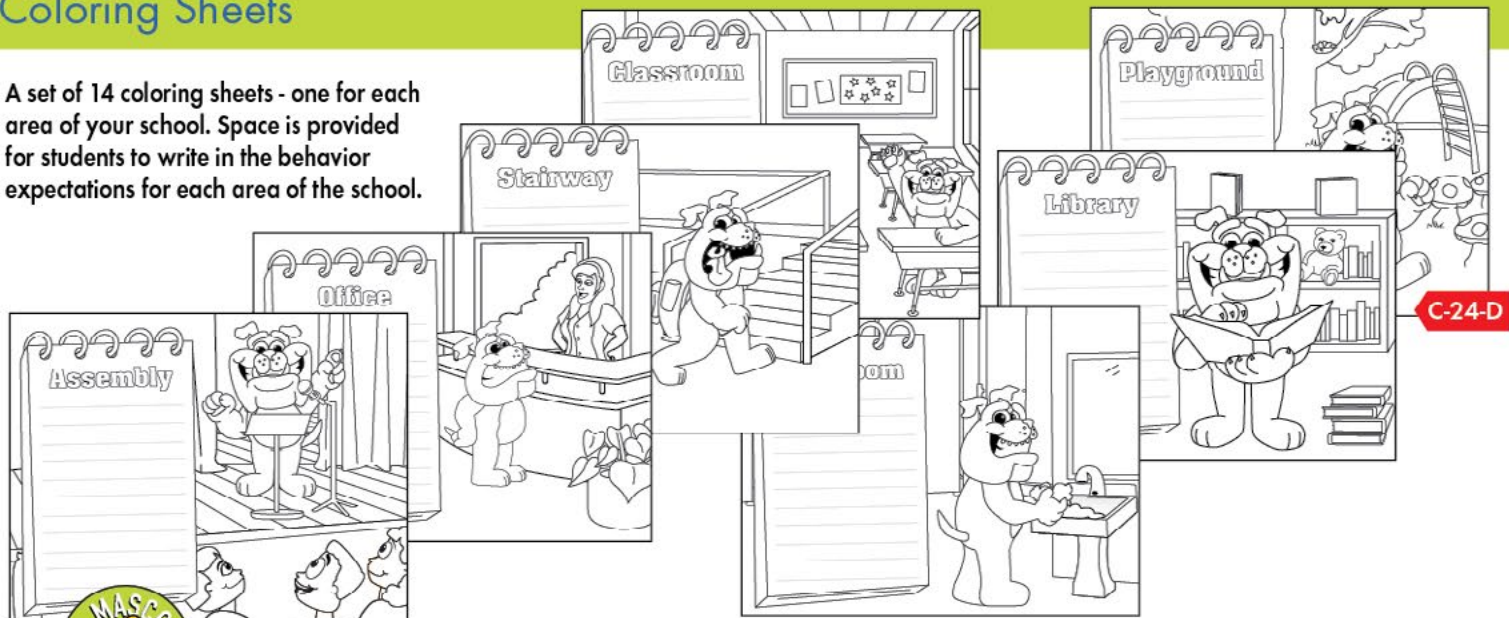
The poster version is printed on dry-erase material, and features an acrylic frame for holding an 8" x 10" photo. Size: 24" x 36"



An editable Powerpoint template allows you to type in the student's name and what they are being recognized for, insert their photo, then print. Size: 8.5" x 11"

## Coloring Sheets

A set of 14 coloring sheets - one for each area of your school. Space is provided for students to write in the behavior expectations for each area of the school.



## Award Certificates



Choose from two editable Award Certificate (Powerpoint) templates. Simply type in the student's name and print a colorful certificate.

Each certificate features your mascot demonstrating what the award is for.



### Standard Awards:

Student of the Month  
Student of the Week  
Perfect Attendance  
Honor Roll  
Principal's Honor Roll  
Baseball  
Basketball  
Hockey  
Football  
Soccer  
Art  
Computer Lab  
Ecology  
English  
Gym  
History  
Math  
Music  
Social Studies  
Science

### Behavior Awards:

Acceptance  
Caring  
Character  
Citizenship  
Fairness  
Honesty  
Integrity  
Leadership  
Loyalty  
Organization  
Perseverance  
Respect  
Responsibility  
Safety  
Sportsmanship  
Trustworthiness  
Sidewalk Safety  
Playground  
Library  
Hallway  
Classroom  
Cafeteria  
Knowing the Rules

## Clip Charts



- 36 clip capacity in Ready to Learn
- Larger "clipping up" sections
- Smaller "clipping down" sections
- Printed on durable PVC plastic board (1/8" thick)
- Clothes pins NOT included

**Shorter Version With Top 4 Panels Only**

Mascot Junction is the Authorized Dealer for Jump-2Math sensory paths in the U.S.A. so now you can buy the best-selling sensory paths you want - using a PO.

- Indoor
- Carpet
- Outdoor
- Tile



Hopscotch Games



**C-26-D**



## Parking Passes



C-27-A



C-27-B

## Water Bottles



C-27-G

## Stickers C-27-L



## Bookmarks



C-27-M

## Rulers



C-27-N

## Wrist Bands



C-27-C



C-27-D

## Cinch Sacks



C-27-H

## Pencils & Pens



C-27-O



C-27-P

## Bumper Stickers C-27-E



## Temporary Tattoos



C-27-J

## Flags



C-27-Q

## Face Shields

C-27-F



## Brag Tags® C-27-K



# Health & Safety Products

## Clean & Healthy Poster

**BRONCOS**  
ARE CLEAN & HEALTHY



- Respect others' personal space.
- Greet each other with non-contact methods.
- Avoid touching your eyes, nose, and mouth.




- Cover your cough or sneeze with a tissue, or with your elbow.
- Wash your hands after coughing or sneezing, before touching anything.



- Wash your hands often with soap and water for at least 20 seconds.
- Clean and disinfect frequently touched objects.




- Stay home when you are sick.
- If sick, remain home until you are fever-free for 24 hours without the aid of medication.



**C-28-A**

## Do Not Enter Window Perf



**Do NOT enter if you:**

- Have or have had fever of 100.4°F or greater in the last 2 days
- Have a cough, difficulty breathing, sore throat, or loss of taste or smell
- Have had contact with a person known to be infected with COVID-19 within the previous 14 days

**STOP**

**MASK REQUIRED: 10 YEARS & OLDER**

You can see out, but visitors can't see in.

Custom Window Perfs also available.

**C-28-B**

## Wash Your Hands Poster



**WASH YOUR HANDS!**

20 seconds

**C-28-C**

## Sidewalk Safety A-frame Signs



Front

Dry-erase surface

WELCOME to George C. Weimer Elementary



Back

**STUDENTS**

- Look to crossing guard and listen for traffic
- Walk to vehicle
- Walk up when possible
- Stay seated when waiting

**DRIVERS**

- Pull up to crosswalk
- Remain in vehicle
- No parking
- Signal student for help

**SAFETY**

**C-28-D**

Welcome guest with special instructions written on the dry-erase surface.

Put safety rules out on the sidewalk where drivers and riders can see them.

## Floor Stickers



## Custom colors, designs, sizes and shapes



### Sizes:

Round and paw prints: 5", 7", 10" and 12"

Ovals: 6" x 4", 9" x 9", 12" x 8", 18" x 12"

Rectangles: 12" x 5"

Custom sizes and shapes available upon request

- Variety of materials for wide array of floor types
- High-quality commercial grade materials
- Indoor & outdoor applications

## Wash Your Hands Stickers



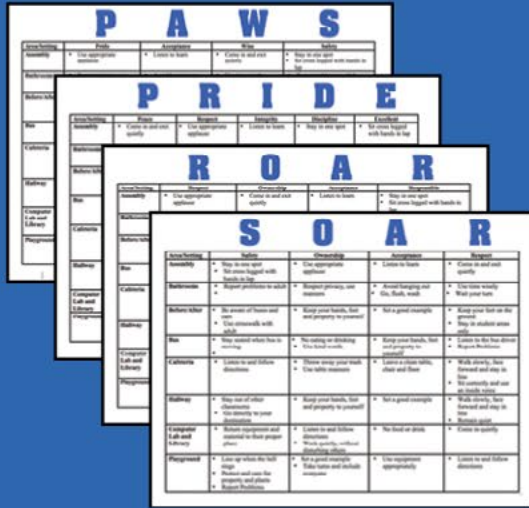
### Sizes:

Ovals: 6" x 4", 9" x 6", 12" x 8", 18" x 12"

Custom sizes and shapes available upon request

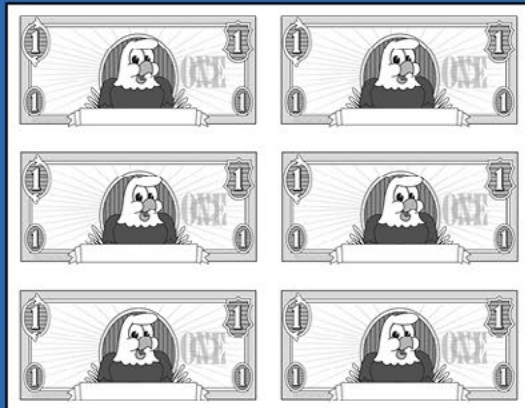
## FREE Matrix Templates

Download editable matrix Word templates featuring "best practice" language. Also available: STAR, BE BE BE & others.



## FREE Gotcha Rewards

Download a free \$1 denomination template featuring your mascot or purchase a multiple denomination version that is editable and includes 3 folding wallets. See pg 20.



## FREE Short Story

Download a version of this story featuring your mascot and use it to create a supportive and inclusive school climate.



It was Eddie's **first day in school**, and while eating lunch in the cafeteria, he saw a girl named Emma drop her tray, and "**Ka-blash!**" Her lunch spilled everywhere. Rather than get upset, Emma pronounced, "Well, this is a **great day** to be an **eagle**," and proceeded to pick up the mess. A boy named Earl **stepped in to help**. She smiled, and said "Thanks!"



Later, while playing at recess, Eddie saw Emma **trip** and **skin her knee**. He could tell it hurt, but was surprised by Emma's reaction.

After brushing a tear from her cheek, she said, "This is a **great day** to be an **eagle**." Then a girl named Elaine came up to her and said, "You should get a **bandaid** on that. Let's go to the **nurse's office**."

Emma smiled and said, "Thanks!"

On the bus ride home, Emma's backpack **unzipped**, and everything **fell out** on the floor. Again she said, "This a **great day** to be an **eagle**!" This time Eddie stepped in to help pick things up, then he asked her, "Emma, I've seen **three bad things** happen to you today, and each time you say 'This is a great day to be an eagle.' Why do you say that?"



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Emma replied, "Here at this school, we are **all eagles**. We have **eagle friends**, and we all care about each other, and help each other. **It's the eagle way**. So no matter what happens, I know I have friends who **care**, and will **help** me. That makes every day a **great day** to be an **eagle**!" After all of her things were gathered up, Emma smiled and said, "Thanks for your help! Isn't it a **great day** to be an **eagle**!"

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- Q:** Do you have designs for older students, in middle and high school?
- A:** Yes. Please visit our Web site to see samples.
- Q:** Do I get to see the designs before printing?
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- Q:** How long does it take?
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