# **MASCOT JUNCTION®**

**CUSTOM DESIGNED POSTERS, BANNERS & SIGNS** 



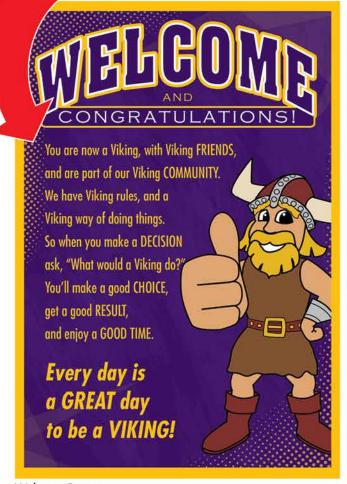








## It starts here!



Welcome Posters

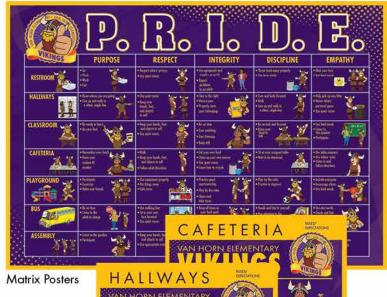


Pledge Posters

#### 5 Reasons to use your mascot as a role model:

- Get enthusiastic buy-in
- · Create a strong sense of community
- · Nurture an inclusive culture
- · Shape a highly engaging learning environment
- · Use visual examples for all reading levels

Only Mascot Junction has 30,000 illustrations of kid-friendly mascots designed specifically for teaching positive behavior.



BATHROOM

VAN HORN ELEMENTARY

VIKINGS

O Go, Both, wesh

• Exit

P • Respect others privacy
• Report ander, feet, ond objects to self

NTEGRITY
• Report problems to an adult
• Report problems to an adult
• Report problems to an adult
• Report problems and supplies properly



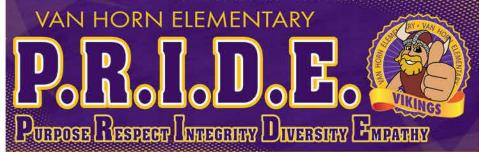


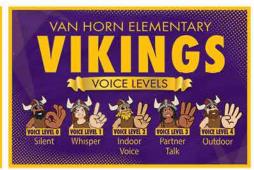
**Award Certificate Templates** 

Rule Posters

SCIPLINE

MPATHY







Theme Banners

Voice Level Posters



Retractable Banner Stands











# Bundle & Save!



Visit MascotJunction.com for details



# How to order... shop.mascotjunction.com

Ordering is easier than ever because of our new online quote system. It works like a shopping cart and gives you instant quotes.

- 1. Get a quote at **shop.mascotjunction.com**.
- 2. Use the quote to create a PO and send it to us.
- 4. We begin the design process upon recieving your PO and send you proofs via e-mail.
- 5. Revisions and proofs are sent back and forth until everything is to your satisfaction and approved.
- 6. Sit back and wait for your packages to arrive!

## **FAQs**

- Q: Can we use your school's existing mascot, or logo, instead of one from Mascot Junction?
- A: Yes.
- Q: How long does it take to fill an order and get delivered?
- **A:** Generally, it takes 3 to 6 weeks to fill most orders. Every order is different, and some products take longer than others.
- Q: How do I get Mascot Junction set up as a vendor?
- A: Please e-mail your request, and any pertinent forms or links to info@mascotjunction.
- Q: Do I have to register to use the quote system?
- A: Yes. Registration helps us capture information necessary to fill your order, like your school colors, mascot choice, etc., plus it makes it possible to revise quotes without starting from scratch. Please keep track of your user name and password.
- Q: How can I revise a quote?
- A: Log in to your account at shop.mascotjunction.com and click on My Account, then Quotes. Click on the Order Number, then click "Order Again." This creates a duplicate order that allows you to add, subtract or modify.

G-06-A

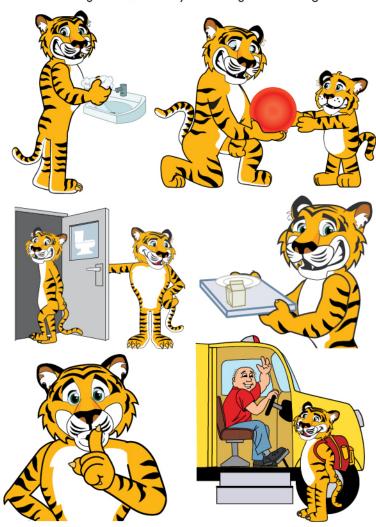
Catalog reference numbers are provided to help you communicate with us about specific examples you like.

#### 1. Choose Your Mascot:

We have more than 200 mascots, and 30,000 illustrations we created for the purpose of teaching positive behavior. We use these illustrations to custom design posters, banners and other products to support PBIS, SEL, STEM and Character Education programs.

We have kid-friendly mascots for elementary schools, and graphic mascots/logos for older students.

We are also glad to work with your existing mascot or logo.



## Find your mascot at MascotJunction.com



## 2. Choose Your Logo:

#### A. Cartoon-Style by Mascot Junction



#### B. Graphic-Style by Mascot Junction

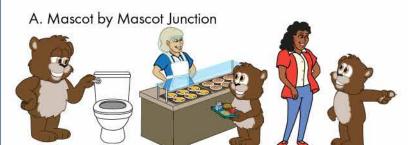


C. Provided by you. We are glad to work with a logo or mascot provided by you. If you need your mascot or logo redesigned, we are glad to do that too.



#### 3. Choose Your Role Models

Choose the type of role model to visually demonstrate positive behaviors:



B. Children



C. Teenagers



D. Words only





**Matrix Posters** are customized with your words, your acronym, your colors and logo/mascot, and cover your whole school.

**Rules Posters** use the same wording, but are designed for specific areas in your school such as the restroom, hallway or classroom.

You get to review, revise and approve everything to ensure you get exactly what you want.

## Acronyms/Themes

COMPUTER LAB & LIBRARY

PLAYGROUND

CLASSROOM

You tell us what acronym or theme you want to use, whether it is ROAR, SOAR, PAWS, PRIDE or something else.

Look under "FREE Stuff."

#### Role Model Illustrations

are used to show what your positive behaviors look like in the different areas, and help you meet PBIS posting requirements and communicate with non-readers. You can use illustrations of your mascot, children, or teenagers as your role models.



RESPECTFUL

**OWNERSHIP** 



**ACCOUNTABLE** 



e Model

PLAYGROUND

- Do expirent appropriately
- End a redded if there is a pushban
- Breast assigle to the reddens

- Draw of faller detection

- Draw of faller detection

- Learn the reddens

- Learn the

RESPONSIBLE

|              | MIDDLE SCHOOL STATES                                                           |                                                                         |                                                                                                  |
|--------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| $\checkmark$ | BE RESPECTFUL                                                                  | BE RESPONSIBLE                                                          | BE SAFE                                                                                          |
| CLASSROOM    | Follow teacher's expectations     Participate     Seek attention appropriately | Se on Time     Come proposed to learn     Pat forth moximum effort      | The clearmon materials appropriately     Keep hands, feet and objects to yourself                |
| HALLWAY      | Keep hands and feet to self     Voice Level G-1     Rold doors for others      | Set a good example     During class have a pass     More with a Purpose | Keep to the right     Keep hands, feet and objects to yourself     Keep hallweys clear and clean |
| RESTROOM     | Allow for privacy     Yest your turn     Yoice Level 0-1                       | Die fine wisely     Go, flesh, wish     Dispose of trick properly       | Report problems     Ke hosping out     Keep hands, feet and objects to yourself                  |
| HAROPATION   | Doe Kind words                                                                 | • Stey on teck                                                          | Graphic Style                                                                                    |

| RESTROOM              | Wait your turn     Yake Level G-1                   | Ge, firsh, with     Dispose of trash properly                 | Keep hands, feet and objects to yourself         |         |
|-----------------------|-----------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------|---------|
| OLLABORATION<br>AREAS | De Ked words     Foliow Instructions     Puricipate | Stoy on holk     Work as a hom     Fallow aspectations        | - Corp Sanda<br>- Corp in the designant was      | No Role |
| CAFETERIA             | Stey in your space     Die kind words and actions   | Leone tree deen     Stey seated/Raise your hand for existence | Walk with purpose to seet     Est your food only |         |

CAFTERIA

Styl in pour space

Do link work and actions

Styl on the Line Styl

LIBRARY

LIBRA

#SSEMBLY - Spen of each or so special - Spen of each or so special - Spen of each or so special - Spen of each or special - Spen of each of St. (appropriately) - Spen or each of St. (appropriately) - Spen or each of each or each of St. (appropriately) - Spen or each of each of each or each or

# P A W S | Marketing | \* Superior | \* Superi

FREE Matrix Templates

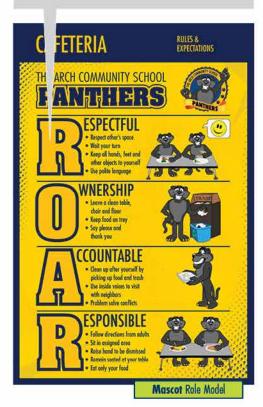
Download editable matrix Word templates featuring "best practice" language at **Mascot Junction.com** 

#### ACRONYMS:

Customized for you. ROAR, SOAR, PAWS, PRIDE or whatever you want.

**LOGO/MASCOT:** We are glad to work with your logo/mascot if you don't want to use one of ours.

**ROLE MODELS:** Choose illustrations of your mascot, children or of teenagers to visually demonstrate positive behaviors and meet PBIS posting requirements.











#### Dry-Erase Classroom Rules Posters

For teachers that want to write rules that specifically apply to their unique class, but also fall under the school's overall theme.

#### **OPTIONS:**

Voice levels.

Dual language.

Horizontal layouts are better for larger banners (6ft x 4ft) to tie to a playground's four-foot tall chain link fence, or hang on a cafeteria or gymnasium wall.















RESPONSIBLE

YONCALLA ELEMENTARY EAGLES

**INCLUSIVE** 

SAFE





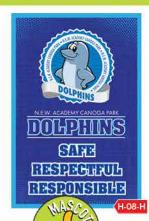


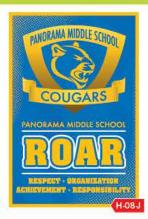




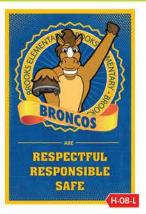


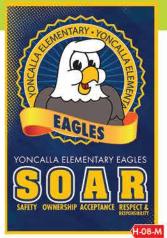
## Theme Posters, Banners & Plaquettes













You are now an Eagle, with Eagle FRIENDS, and part of our Eagle COMMUNITY. We have Eagle rules, and an Eagle way of doing things. So when you make a DECISION ask, "What would an Eagle do?" You'll make a good CHOICE, get a good RESULT, and enjoy a GOOD TIME.



Our most popular items. Our Welcome Banners and Posters create a sense of community, inclusiveness and provide a framework for making good decisions.



Did you know that 97%\* of people remember what their high school mascot was; and will remember it for life! Why? Because it's part of their personal history, and how they see themselves. It's part of their self-image. That's why using mascots as a memory hook for teaching core values works so well. They stick with the child and become

## Welcome Simple WELCOME TO MADISON MIDDLE SCHOOL MIDDLE SCHOOL

## guiding principals for life!

\*The other 3% were home schooled and/or didn't have a mascot at their school. These were the results of a survey taken in 2019.

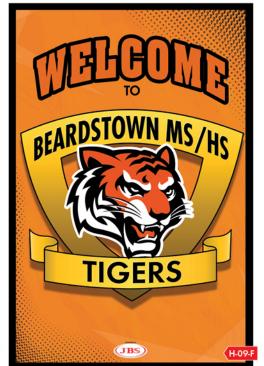
#### Welcome Posters



Welcome **Message** 



Welcome Inclusive



Welcome Simple





## Ceiling Signs



## Champ Style Banners



· Pole pocket (top)

Shapes:

Pennant (shown)

Swallow TailRectangle

## X-Stands



The X-Stand bundle comes with 3 interchangeable inserts. Extra inserts available.

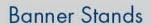
## Table-Top

Welcome guests to your table with a Table-Top Retractable Banner Stand that is easy to store when not in use.

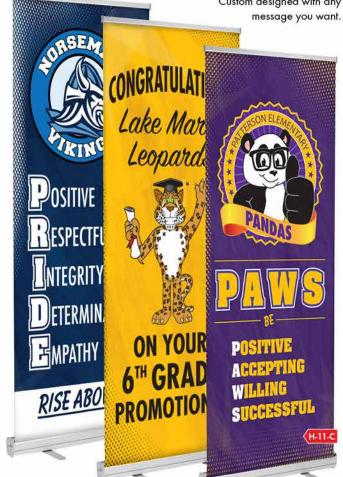
Great for remote events and wherever you sit at a table.

• 11.5" x 17.5"





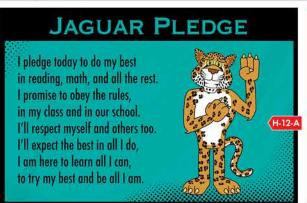
Custom designed with any





## Ways to use your mascot as a role model to

Pledge Posters Give us your pledge or use one of the many featured on our web site.

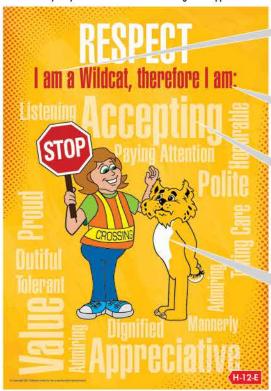






#### Word Cloud Posters

Great for teaching character traits. Focus on one trait each month and discuss the synonyms and their various meanings and applications.



Affirmation of being part of the group that all students self-identify with.

Affirmation of adopting the character trait for themself.

Synonyms showing the different ways the featured character trait can manifest itself in behavior.

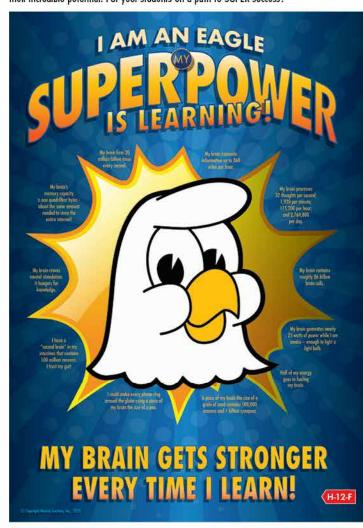
Illustration of the school mascot demonstratina the featured character trait for visual reinforcement and non-readers. This also dove-tails and supports the school culture.

#### Choose from a variety of character traits:

- RESPECT
- RESPONSIBILE
- SAFETY
- TRUSTWORTHINESS
- FAIRNESS
- CITIZENSHIP
- HONESTY
- PERSERVERANCE INTEGRITY
- CARING
- LEADERSHIP
- POSITIVE
- EMPOWERED
- ASSERTIVE
  - SELF CONTROL
- EMPATHETIC
- DEPENDABLE
- COOPERATIVE
- INCLUSIVE

#### Superpower Poster

Factoids like "My brain fires 20 million billion times every second," help students realize their incredible potential. Put your students on a path to SUPER success!





## create a highly engaging and inclusive culture.

#### Customized for you

Choose from three basic formats:

- · Hand Signal by Mascot
- · Hand Signal by Student
- · Graphic Style

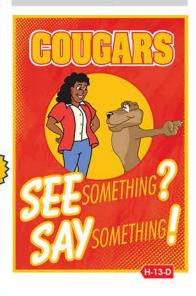
Voice levels can also be reflected on Rule Posters for different areas of your school. See page 8.



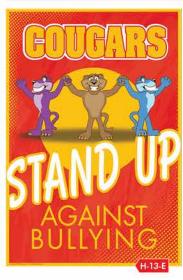
#### When to say "NO!"

While we try to express things in a positive way, there are times when it's OK to say "No." These posters help you create a culture that is safe and inclusive by giving students guidelines on when to stand up, speak out and draw a line.

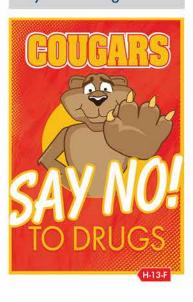
#### See Something Poster



#### Anti-Bullying Poster



#### Say No To Drugs Poster



#### **Emotion Management**

Use the Feelings poster to help students identify their emotional state so you can have a starting point for discussions.

The Calm Down poster gives students a handy tool for controlling their emotions.

Feel Good posters show students how they can feel good about themselves by simply following the example shown by their mascot. See examples of all 10 online.

#### Feelings Poster



#### Calm Down Poster



#### Feel Good Posters





## Changeable Room Signs





- Easy to change and update
- Print your own inserts
- Durable, high-quality design
- Customized with your school colors, logo, mascot & name
- · Lightweight
- Mounts easily with double-sided mounting tape

Insert with name, grade and room # here.

## ADA Signs with Braile



- Braile to meet
   ADA Guidelines
- · Print your own inserts
- Custom designed
- Mounts easily

Printed paper insert goes here.

H-14-B

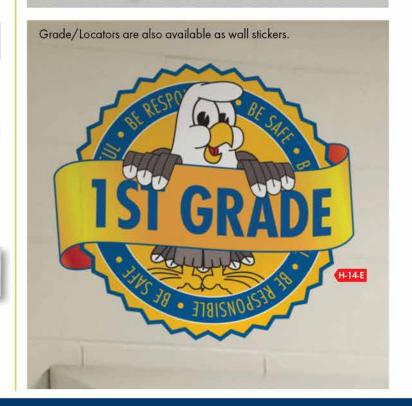
## Grade/Locators & Modular Signs



Modular signs allow you to customize for each part of your school.

Insert with name and room # here.





## Hallway Street Signs



- Standard one-sided printing
- Optional two-sided printing w/wall brackets



## **Directory Signs**

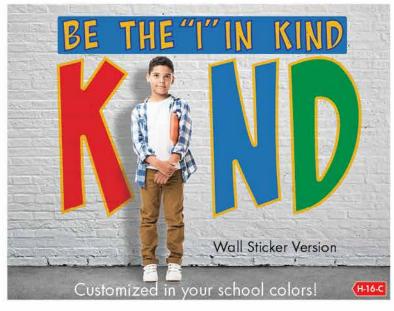


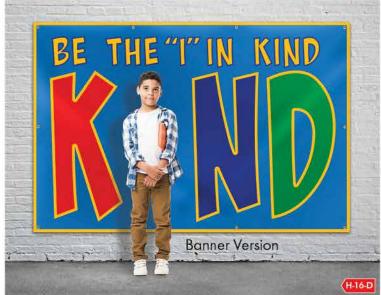
#### Selfie Frames

- · Customized with your words, colors and mascot
- Includes 10 messages (five two-sided frames)
- Includes 5 Photo Bombies (mascot head or logos)
- 24" x 24" on pre-cut coroplast
- · Customized with your words, colors and mascot
- · Photo Bombies also sold separately



#### BE THE "I" IN KIND Wall Stickers and Banners



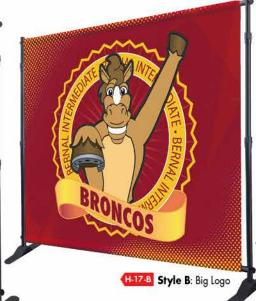


## Photo Backdrops

#### Great for any school function

- Graduations
- PTA/PTO meetings
- Dances
- Award ceremonies
- Carnivals
- Video conference events







F174 Style C: School Header

#### **Cut-Out Standees**

- Portable photo prop for all events
- Choose from 180+ mascots!
- Custom standees available
- · Folding stand on back
- Made of 1/4" thick foam core

• Size varies according to mascot



## Wall Buddy<sup>TM</sup> Stickers



Optional Dry-Erase Voice Bubble Sticker





## Door Decals



## Reduce incidents of bullying as much as 90%.

In a recent study, one inner-city school documented the impact of decorating their restrooms with positive messages, and the results were astounding. Incidents of bullying were primarily occurring in the restrooms. Over the course of one semester, administrators reported 32 incidents. During the holiday break, they decorated each restroom with positive affirmations and cheerful designs. The following semester, they documented one single incident of bullying in the same areas - more than a 90% decline in incidents. Since then, the school expanded its positive messaging into stairwells and is seeing similar positive results throughout the entire school.





























I MATTER!

















## POSITIVE MESSAGE Stickers for Walls, Floors & Doors

Standard

- Transform your school climate
- · Reduce incidents of bullying
- Create a positive learning environment
- · Customized with YOUR mascot (Style 1)

• 3 sizes available - see size charts online

For walls and doors

Die-cut for easy application







STYLE 1 is customized with a kid-friendly version of your mascot.



STYLE 2 features retro designs and is a popular choice for those who don't want a mascot featured.

#### WORLD OF OPPORTUNITIES Wall Stickers

Show kids the world of opportunities available to them through education.

- · Customized with YOUR mascot and school colors
- · 3 sizes available
- · For indoor or outdoor walls
- · Die-cut for easy application
- Provide students with direction
- · Inspire students to reach higher
- · Weave career paths into your school culture



## Stair Stickers: Indoor & Outdoor, Custom-Designed





H-20-A







## If you can imagine it, we can bring it to life!

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          | **                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| WE DO OUR BE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | A                        | The state of the s |
| WE GIVE HUGS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| WE ARE GREATFUL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| WE DREAM BIG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| WE USE KIND W                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | NORDS                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| WE ARE FAMIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ninga wasan marangan     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| WE RESPECT EACH OTHER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| WE OWN UP TO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          | :5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| WE ASK FOR P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | EKNIIĐĐIUN               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| INTERNATION OF THE PARTY OF THE | EP GOII                  | And the Control of th |
| DON'T GIVE UP BELIEVE IN YOURSELF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| YOU CAN DO IT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| GREAT THINGS TAKE TIME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| KEEP MC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | OVING FO                 | DRWARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| FOCUS ON THE GOOD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| NEVER S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          | EAMING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| OPEN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | YOUR                     | MIND                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

**BE KIND** 

| Fracti | <b>on</b> Stair Stick | ers H-21-C                    |
|--------|-----------------------|-------------------------------|
| 1.00   | 1                     | 100%                          |
| 0.75   | 3/4                   | 75%                           |
| 0.5    | 1/2                   | 50%                           |
| 0.33   | 1/3                   | 33%                           |
| 0.25   | 1/4                   | 25%                           |
| 0.20   | 1/5                   | 20%                           |
| 0.125  | 1/8                   | 12.5%                         |
| 0.10   | 1/10                  | 10%                           |
| 0.083  | 1/12                  | 8.3%                          |
| 0.05   | 1/20                  | 5%                            |
| 0.00   | 0                     | 0%                            |
| LET'S  | PRACTIC               | PECHALIS FRACTIONS & PERCENTS |

| Inclusive Welcome Stair Stickers H-21.F |  |  |
|-----------------------------------------|--|--|
| WELCOME                                 |  |  |
| DA°ANZHO                                |  |  |
| UHIIIIISDI                              |  |  |
| DEM-VIDA                                |  |  |
| ිටේ දුළු                                |  |  |
| BIENVENUE/BIENVENU                      |  |  |
| SIGULENTEIB/SUGUENTEIB                  |  |  |
| VÄHKOMMEN                               |  |  |
| 2525                                    |  |  |
| 촬영                                      |  |  |
| WARIBU                                  |  |  |
| WAMUKELEKILE                            |  |  |
| SELAMAT DATANO                          |  |  |

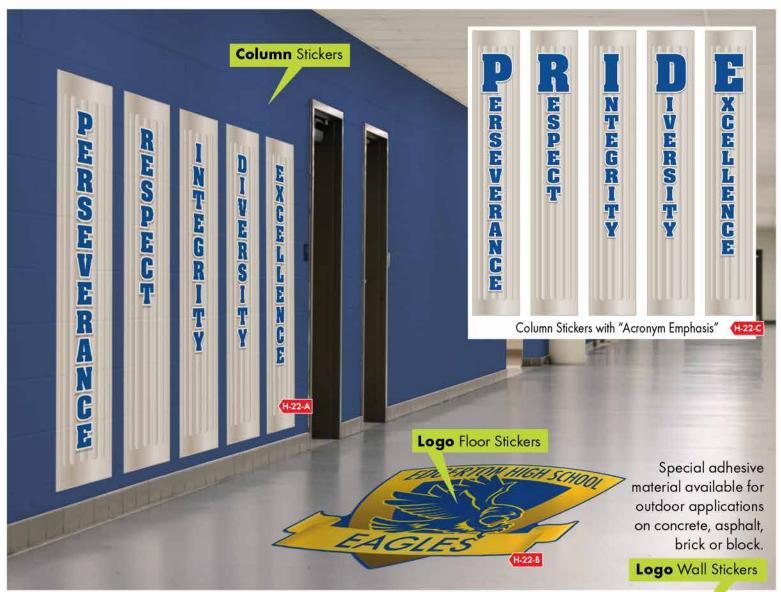
Stair stickers are an excellent way to give repeated exposure to things you want to teach. All stair stickers are **custom designed**. Count your stairs, measure their width and heigth, and tell us what you want on each.

| Career Stair Stickers H-21-A |
|------------------------------|
| I AM THE NEXT                |
| DOCTOR                       |
| LAWYER                       |
| TEACHER                      |
| PRESIDENT                    |
| SCIENTIST                    |
| ATHLETE                      |
| HAIR STYLIST                 |
| ACTOR                        |
| DENTIST                      |
| ARTIST                       |
| DANCER                       |
| ASTRONAUT                    |
| FIREFIGHTER                  |
| POLICE OFFICER               |
| PILOT                        |
| PRINCIPAL                    |

| Success Stair Stickers | H-21-D |
|------------------------|--------|
| THERE                  |        |
| is no                  |        |
| ELEVATOR               |        |
| TO LY 4 DAY            |        |
| SUCCESS                |        |
| YOU'LL                 |        |
| TAVE AND ME            |        |
| TO A                   |        |
| TAKE                   |        |
| THE                    | Y      |
| STAIRS.                |        |
|                        |        |



#### Stickers for Walls & Floors







## Customized with your mascot and PBIS theme!

## Sensory Path Stickers

- Pre-cut decals no tedious scissor work
- For all types of floors, indoor and outdoor













These dual purpose signs can feature a dry-erase surface on one side for welcoming guest to special events, and a permanent message/ graphics on the reverse side. A popular choice is to feature safety rules for the drop-off and pick-up area, so you can place them on the sidewalk, where everyone can see them. Extra inserts are available.



## Yard Signs

Customized with student names and numbers.







(H

• 14 feet tall

H-24-J

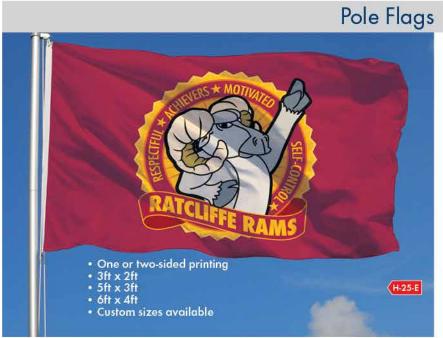
 Single-sided or double-sided

## Break-Thru Banners



Hook-&-loop seam enables banners to be used over and over. Poles optional. Various sizes available. Learn more at mascotjunction.com





## Window Perfs An extra layer of security!





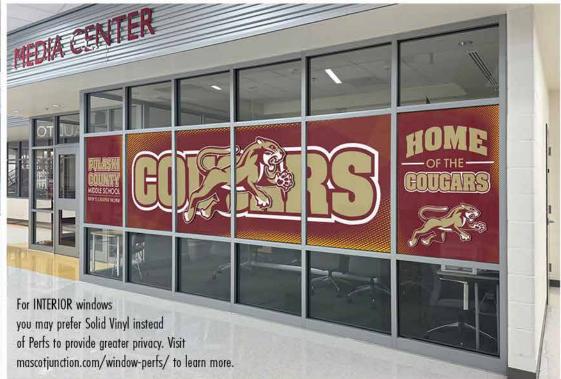












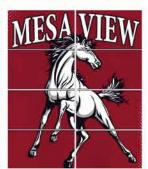


IGNITE

A LOVE OF

LEARNING

AND LEADING!





## Bumper Stickers •Oval & Rectangle

- Sticker or Magnet
- Custom designed for you



Write name and a personal note in this space.

**Postcards** 

Honor Student



Student of the Month





School Name & Mascot





Write name and a personal note in this space.

Extend the reach of your communications into the home with postcards. Make students feel appreciated while keeping family members in the loop.



#### Paw Print Stickers





#### Wash Your Hands Stickers



#### Wrist Bands





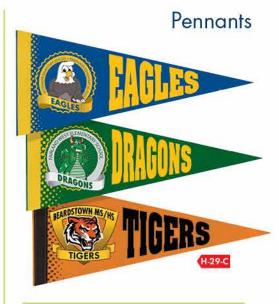


## Stadium Cups





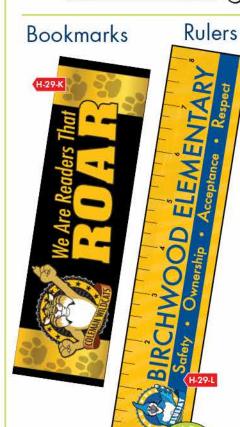








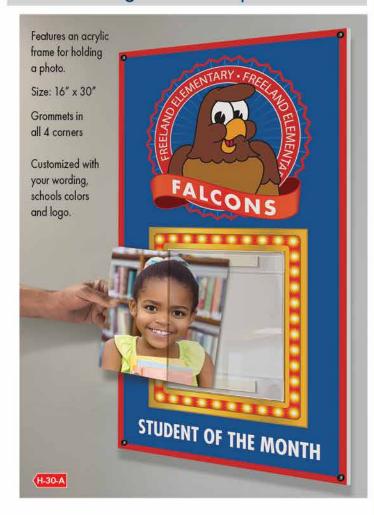








## Photo Recognition Marquees



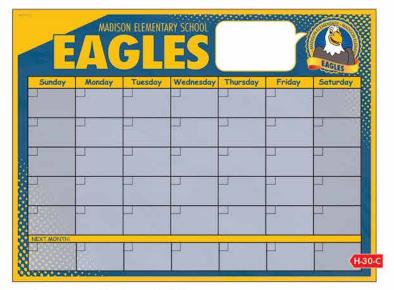


Visit MascotJunction.com for details

## Wall Talkers Dry Erase Wall Stickers



#### Forever Calendars Dry Erase Wall Stickers



- · Dry-erase adhesive wall sticker
- For indoor applications: 24" x 18" or 36" x 27"
- Customized with your colors, school name and mascot/logo

#### Floor Mats

#### Costumes & Accessories



#### **Our Costumes:**

- Have good ventilation.
- Come with a cooling fan.
- Have good vision panels.
- Are made in America.
- Replacement parts (shoes, feet, hands) are available.



#### Commercial grade mats customized with your school's logo and color.

#### Nylon Mat -

Indoor low traffic

- Mold, mildew &
- backing



#### Berber Inlay -

Indoor entryway

- · Stain & UV resistant
- Vinyl nosing for smooth transition
- For heavy traffic areas/entrances
- Multi-color graphic inlays



- · Durable nitrile
- for scraping dirt

